

Curriculum Map 2025 / 2026

Year 5

Year 5	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Class Novel	The Legend of Podkin One-Ear by Kieran Larwood.	Crater Lake by Jennifer Killick	Beetle Boy by MG Leonard	Street Child by Berlie Doherty	Boy in the Tower by Polly Ho-Yen	Artemis Fowl by Eoin Colfer
English Focus Texts	The Man Who Walked Between the Towers by Mordecai Gerstein Robot Girl by Malorie Blackman	The Tempest by William Shakespeare Percy Jackson by Rick Riordan	The Lost Thing by Shaun Tan The Island by Armin Greder	The Sleeper and the Spindle by Neil Gaiman and Chris Riddell Beowulf by Michael Morpurgo	Children of the Benin Kingdom by Dina Orji Anne Franke by Josephine Poole	High Rise Mystery by Sharna Jackson Curiosity by Markus Motum
Writing Opportunities	Biographies and autobiographies. Science-fiction narratives.	Playscripts Mythical narratives	Own version narratives Sequels	Fairytale reworkings Own version legends	Non-chronological reports Newspaper articles	Extended stories Expanded explanations
Enrichment	History Alive - Tudors School Council Elections	Forest School Christmas Panto Trip	Money Management Young Leaders Project	World Book Day River Field Trip to Cuerden Valley	Cathedral Visit Sports Day History Alive – Mayans & Anglo-Saxons	Money Management End of Year Trip KS2 Production Charnock Challenge

Maths	Place value (including decimals), written addition and subtraction, angles, perimeter and statistics.	Mental multiplication and division, written division, fractions, written multiplication, area, statistics and time.	Place value (including negative numbers), addition and subtraction, multiplication, measurement, shape and angles.	Division, 2D & 3D shape, fractions, measurement (area & volume), statistics, measures and calculation.	Place value (including decimals), fractions, measures, statistics, geometry, addition, subtraction, multiplication and division.	Place value, written calculations, fractions, measures, area and volume of shape.
Science	Properties & Changes of Materials	Forces	Earth & Space	All Living Things & Habitats	Light	Animals, Including Humans
Computing	Using an iPad and Coding	Coding continued.	Safer Internet Video	Coding in different languages	Searching the Web	Applying Coding Skills
History/ Geography	History – The Tudors		Geography - Rivers	Geography – Our Local Area	History – Ancient Mayans and Anglo Saxons (a comparison).	
Art/DT	Drawing & Painting	Printmaking	Textiles & Collage	3D Art	Painting	Creative Response
	Food Technology	Systems	Textiles	Mechanisms	Structures	Food & Nutrition
Music	Living on a Prayer – Bon Jovi	Classroom Jazz (Glockenspiel)	Make You Feel My Love - Adele	The Fresh Prince of Bel Air – Will Smith	Music for end of year production	
PE	Gymnastics	Judo	Dance	Swimming	Swimming	Swimming
	Athletics	Net/Wall Tennis	Invasion Games	OAA	Rounders	Cricket

RE	<p>How and why do Christians read the Bible?</p> <p>How important are holy books in other faiths?</p>	<p>How important are holy books in other faiths?</p> <p>Christmas: The gospels of Matthew and Luke.</p>	<p>Exploring the lives of significant women in the Bible</p> <p>Jewish festival of Purim</p>	<p>Why do Christians believe Easter is a celebration of victory?</p>	<p>Loss, death and Christian hope.</p> <p>Pentecost, what happened next?</p>	<p>Daniel – did he make the right choice</p>
PSHE	<p>Rule of Law</p> <p>Healthy Lifestyles</p> <p>Drugs, alcohol and tobacco</p>	<p>Responsibility & individual liberty</p> <p>Anti-bullying</p> <p>Being Different</p>	<p>Tolerance of other cultures (link to RE multicultural day)</p> <p>Emotional health and wellbeing</p> <p>Economic wellbeing</p>	<p>Democracy</p> <p>Taking Part</p> <p>Caring for the environment</p>	<p>Being a risk taker</p> <p>Keeping safe</p>	<p>Mutual respect (link to SRE unit)</p> <p>It's OK to tell</p> <p>S.R.E</p>
MFL	<p>Spanish – Engage in conversations, express opinions, present idea & information orally, adapt known language to create new ideas, describe people, places and things.</p>					