

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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£17,607	Initial Breakdown of Spending		Pupils: 196
Chorley sports partnership <ul style="list-style-type: none"> Level 1, 2 and 3 competitions Leagues Gifted and Talented Assessments Bikeability & Learn to Ride Block of dance coaching for every class - 6 weeks of fitness classes for a KS2 class Leadership (PLS) PE Lead Support Lancashire Universal Offer- (Includes Healthy schools and YST membership) 10 weeks Healthy and wellbeing Education Programme delivered to Year 2 and Year 6 	£5862	Pro sports coaching across all classes: Full term of coaching across all classes to include: <ul style="list-style-type: none"> multi skills tennis cricket tri-golf rugby handball 	£1800
			Development of orienteering offering: <ul style="list-style-type: none"> Signs, Scheme of Work Mapping Set-Up Active Learning Portal In-Person Staff CPD & training
Judo and Fencing <ul style="list-style-type: none"> Two brand new sports introduced to children across both Key Stages. 6 weeks of Judo for Y5- 6 weeks of Judo for FS- 6 weeks of Fencing for Y3 	£990	Clubs (before, during and after school) <ul style="list-style-type: none"> Delivered by pro-coaching for the full summer term 	£600
		Total cost = £12,165.60 Total remaining = £5441.40	

Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£5017.33
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,607
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,607

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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,607		Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pro Sport Coaching running lunchtime club x1 day per week in Summer term. Play leaders (PALS) (hopefully run in Spring or Summer term depending on circumstances) <ul style="list-style-type: none"> • Provide training and leadership opportunities to Year 6 pupils • Support playground activities led by Play Leaders 	Sports coach to encourage a range of pupils to be involved in lunchtime physical activities. Specialist training for Year 6 pupils. Evaluate any other equipment need and purchase for Play Leaders Play leaders to run a programme of activities at lunch times on a rota basis. Daily activities run by at least 3 Play Leaders.		Paid for from Pro Sport Coaching package. Paid for from CSSP package	Pupils are happy with the activities on offer shown through pupil voice. Pupils are able to identify and improvement in their fitness levels.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Profile of PESSPA raised through school newsletters, links with clubs and wider promotion</p> <p>Achievements both in and out of school, celebrated in weekly POW & WOW assembly, raising importance of PE and Sport and to encourage all pupils. This also includes sports award which is given out monthly.</p>	<p>Sports clubs and try-outs to be added to school newsletter. Competition results on newsletter. Updated as appropriate to celebrate pupils' achievements and give notices for upcoming events.</p> <p>Celebrate individual sports achievements through the newsletters. Promote role models in sport to encourage pupils to follow their dreams.</p>	No cost	<p>Newsletter gives information about matches/clubs/results. Pupils are keen to see the results/their names on there. Sporting role models are celebrated.</p> <p>Pupils are rewarded in celebration assembly</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed assessment procedures and teacher confidence in assessing PE skills	PE leader to provide assessment support as needed to individual teachers. Staff meeting to review and refine sheets. Monitor attitudes to sport and ensure personalised next steps are implemented to remove barrier to sport and activity for individuals.		Staff continue to be confident and knowledgeable in PE delivery Strong subject leadership with knowledge and skills progression across the school completed Relevant PE training and network meetings attended	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within the curriculum to enhance pupil participation. Wellbeing and yoga lessons in order to improve the mental wellbeing and achievement of children.	Collect pupil voice – subject leader time out of class. Focus on mental health and helping children with mindfulness Encouraging children to learn a different support in order to change their lifestyles	£	All teaching staff involved in attending extracurricular competitions and all teachers are confident teaching new activities.	Continue to engage with local sporting events promoting physical health and wellbeing

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Safely re-introduce additional competitive sport e.g., school games to increase participation of pupils who have not represented the school	Staff check fixture, prepare training sessions and select teams to attend competitions to encourage pupils to have a sense of achievement.	£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	