<u>Year 5 Curriculum Newsletter - Spring Term 2024</u>

Welcome back to school! I hope you have had a fantastic Christmas and New Year, and you are ready for the term ahead.

English

We begin this term learning about King Arthur and using research to write reports about him using different sentence types and grammatical features. Then we will be looking at poetry with a focus on the poem 'The Lady of Shalott' by Alfred Lord Tennyson.

After half term our English work will be based around the classic tale of Beowulf, an action packed historical epic!



What can I do to help?

Ensure children are reading as much as possible at home. Children can practise spelling rules using www.spellingframe.co.uk and each child has a login to access spelling games on this website.

Maths

Maths work will begin by looking at place value and negative numbers, followed by a recap of addition and subtraction. We then move onto multiplication, measurement, shape and angles.

After half term we begin with a division focus before moving on to fractions and statistics. Multiplication Monday will continue every week, and arithmetic tests will be every two weeks.

What can I do to help?

Children should continue to practise times tables regularly at home using Times Table Rockstars. In Year 5 children are expected to know all times tables up to 12x.

Science

Our science work this term is all about Space! This is a fascinating topic covering the planets, the movement of the Earth, Sun and Moon, and discussing scientific evidence for different theories.



After half term our work will focus on living things and their habitats, including work comparing life cycles of different creatures.

<u>Topic</u>

Our topic for the first half term is 'Local Black History', and we will use evidence to learn about the Transatlantic Slave Trade and how it links to our local area.



After half term we will be studying 'Rivers'. In class we will learn about the features of a river and how it changes throughout its journey.

We will locate and research different rivers both in the UK and around the world.

<u>RE</u>

Our RE lessons for this half term focus on Jesus as a teacher, and how he used parables to pass the lessons he taught on to his followers.

PE

PE will take place on Monday and Thursday this term. We will begin with gymnastics work on balances and routines. Please ensure children have full PE kit in school including outdoor kit, as some lessons will take place outside.

Art & Design

Our Art unit this term is 'Textiles and Collage'. We will look at the natural world for inspiration, and combine different natural and synthetic materials to create collage, sculpture and textile based pieces of art.



PSHE—Young Leaders

For PSHE this term Mrs Taylor will deliver 'Young Leaders' sessions with children on Wednesday afternoons. Each week children will discuss different topics including how they can make a difference to their local area, and they will bring home a book with some tasks for them to complete. More details will follow in the coming weeks.

Computing

This half term children will continue their work on computer science, using Swift Playground to program using functions, loops and variables.



Children will also be planning, recording and editing videos to enter the ChildNet 2024 Internet Safety Film Competition. They will begin by looking at positive ways we can use the internet, then storyboard a 60 second video, before recording it as a group with different roles. Finally they will edit it using iMovie on the iPads.

<u>Spanish</u>

Mrs Taylor will continue to deliver Spanish lessons with children on Thursday afternoons, focusing on conversational speaking skills.

General Notices

PE kits: Blue shorts, white t-shirt and trainers. Children will need an outdoor kit (a blue or black tracksuit). PE kits should be in school every day and must be clearly labelled. PE will take place every Monday and Tuesday.

Homework: Will continue with the grid format, with a range of tasks to complete. The deadline is Monday 18th March 2024.

As always, if you have any questions, or would like any further guidance in supporting your child, please don't hesitate to come and speak to us.