CCCR Prevent Risk Assessment

Inspired to learn, grow and flourish within our Christian family

Date of Assessment	September 2025 Staff Inset Day 29.08.25	Review Date	September 2027

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including **Democracy**, **Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs**. This also includes calling for the death of our Armed Forces.

Since the publication of the '**Prevent Strategy'**, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'**Prevent**' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Duty	Summary	Procedures in place	Actions Required	Staff
1	**Assess the risk of children being drawn into terrorism.**	Staff can demonstrate a general understanding of the risks affecting children and young people	• All staff have read the most up to date "Keeping children Safe in Education". • All staff complete on line training Autumn 1 (Home Office)	Continue to update	HB
2	**Staff Training and Awareness**	i Staff can identify individual children who may be at risk of radicalisation and how to support them.	• Safeguarding training includes the sign and indicators of radicalization. (See policy)	Continue to update training	HB

		There is a clear procedure in place for protecting children at risk of radicalisation.	• All staff have read the Safeguarding Policy. • All staff understand how to record and report concerns regarding risk of radicalisation.		
		There is a clear procedure in place for protecting children at risk of radicalisation.	• All staff know who the Prevent Lead is and that this person acts as a source of advice and support.		
		The school has identified a Prevent Lead Helen Brooks	• All staff record and report concerns to the Prevent Lead or DSLs		
3	**Partnerships** The school is using existing local partnership arrangements in exercising its Prevent duty.	The school is using existing local partnership arrangements in exercising its Prevent duty.	• The school is using existing local partnership arrangements in exercising its Prevent duty.	Updated as training information changes	HB
		The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	• Records of referrals are kept on safeguard Software. • Referrals are followed up appropriately.		
4	**Visiting Speakers**	The school exercises due diligence in relation to requests from external speakers and organisations using school premises.	• Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups.		HB
5	**British Values in the Curriculum**	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	• Through PSHE/Citizenship, kidsafe and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.		HB
7	**Online Safeguarding**	Pupils should be supported in building resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making.	• Online safety policy • Acceptable use policy • Anti-bullying policy • The curriculum reflects this duty.		HB