



# Foundation Stage Curriculum Newsletter

Spring Term 2025

Welcome back! I hope you had a fantastic Christmas break with your families, and you are ready for the term ahead! We have lots of fantastic things planned, all of which will be detailed in a class newsletter at the beginning of every term.

## Our themes are:

### **Once upon a time (spring 1) and sowing a seed (spring 2)**

Things that are happening this term, some dates to be confirmed:

- Balance biking with Chorley Sports Partnership: Wednesday 7<sup>th</sup> January and Wednesday 14<sup>th</sup> January. Coats and scarves/gloves needed.
- Parents evening #2: March – date TBC.

#### **Personal, Social and Emotional Development**

This term, we will learn to understand and talk about what keeps us mentally and physically healthy, including making good food and drink choices, getting enough sleep, staying active, and brushing our teeth regularly.

We will focus on building resilience and practicing perseverance when we face challenges in both indoor and outdoor learning activities. Additionally, we will work on developing positive relationships with adults and creating strong friendships with our peers.

#### **Communication Language and Literacy**

To support communication and Language Learning (CLL), we will also practice listening attentively and responding to what we hear with relevant questions, comments, and actions during storytime, whole-class discussions, and small group interactions. We will encourage children to make thoughtful comments about what they have heard and to ask questions to clarify their understanding. Additionally, we will support them in participating actively in small group, class, and one-to-one discussions, helping them to share their ideas and use recently introduced vocabulary to express themselves with confidence.

Chorley Sports Partnership. During the nativity, we noticed that getting dressed and undressed is still something that lots of children find tricky, so continuing to practice this at home will be really helpful. Particular things include turning clothes from inside out, fastening buttons and putting on socks and tights.

To further support your child's physical development, we will continue to refine the fundamental movement skills they have already acquired. We will work on developing overall body strength, balance, coordination, and agility. Children will also engage in activities designed to enhance their small motor skills, allowing them to use a range of tools competently, safely, and confidently, such as pencils for drawing and writing, paintbrushes, scissors, and cutlery like knives, forks, and spoons.

We will continue to incorporate 'funky fingers' and 'dough disco' activities to build care, control, and confidence in tool use. There will be a focus on developing the tripod grip for using a pencil or pen and improving confidence and control when holding and using scissors. These activities are designed to support children's ability to engage in creative, practical, and fine motor tasks effectively.

#### **Understanding of the World**

As part of our theme, we will learn to make porridge, providing opportunities for children to follow instructions and work collaboratively. We will explore traditional tales by sequencing and retelling them

using story maps, actions, and choral speaking. Children will retell these stories through role play and puppet shows, fostering creativity and confidence in speaking. They will also write their own simple sentences inspired by traditional tales, developing early writing skills.

To enhance their understanding of storytelling, we will take part in drama, working together as a team to retell the story of Little Red Riding Hood. Alongside these activities, we will talk about our own and others' behaviour, discuss its consequences, and understand that some behaviours are unacceptable, helping to promote positive social interactions and emotional development.

develop their imagination and storytelling skills. In addition, they will create art work linked to the rhymes and stories. The children will explore sound and rhythm by using different instruments to make sound effects that match the actions in the stories. We will work together to perform stories, building confidence and teamwork.

### General Notices

**PE kits:** indoor kit is blue shorts, white t-shirt and trainers. Children will need an outdoor kit (a blue or black tracksuit) too. Please ensure your child's kit is clearly labelled.

**Homework:** will be given out during the first week. It is a grid format with a range of tasks to complete.

**Reading books:** we will have set days for changing reading books. Please leave us a comment in their record to let us know how they got on with their book.

As always, if you have any questions, or if you would like any further guidance in supporting your child, please don't hesitate to come and speak to us.

Mrs Shepherd & The Team

### Expressive Arts and Design

This half term, we will be exploring traditional tales through a variety of creative activities. The children will sing nursery rhymes using actions, props, and instruments to bring the songs to life. They will also act out fairy tales using role play and movement to