

Year 4

Autumn Term Homework Grid

Dear Parents/Guardians,

Welcome to Year 4!

Year 4 homework during the Autumn Term will be in the format of 10 tasks covering a range of subjects.

I expect homework to be completed to a very high standard - team points will be given out throughout the term. A final certificate and team points will be awarded when all tasks are completed. I am very happy for you to support your child with their homework but please do not complete it for them.

I would like the children to complete **all of the tasks on the grid by Monday 30th November**. The tasks can be done in any order and at your own pace. Homework should be completed in homework books and handed in on **Mondays only**. Attached is a grid showing each task to be completed, please date when that task has been completed and make any comments about how your child found the task.

If you require any further assistance with the completion of the tasks, please do not hesitate to speak to me.

Thanking you in anticipation of your support.

Mr Porter

Task 1: English Writing

Use your imagination to write a descriptive paragraph about the attached image.

Use lots of interesting adjectives and at least one **time fronted adverbial** in your description e.g. **One gloomy morning**, the trees in the abandoned forest swayed in the wind.

Task 2: English Spelling

Can you think of a homophone (a word that sounds the same but has a different meaning and spelling) for each of the following words:

fair, great, grown, break, berry, ball, here?

Task 3: Maths Arithmetic

Each week answer one set of arithmetic questions.

Please see attached sheets for the questions.

Task 4: Maths

Go on an angle hunt! See how many angles you can find in the world around you.

Decide if the angle you find is a right angle. If not, is it bigger or smaller than a right angle?

You can either photograph the objects or draw a picture. Using pencil crayons, highlight the angle and the size on the picture.

Task 5: Science

Help out with the washing! Take three wet socks. Peg sock 1 in a warm place, sock 2 in a cold place and leave sock 3 crumpled up on a counter. Time how long each item takes to dry, checking them at regular intervals. Record your results in a table. Do all of the socks take the same amount of time to dry? Why? How could you encourage the items to dry more quickly?

Task 6: RE

Light is such an important symbol in world faiths. Find a piece of religious artwork that uses light.

Write one or two sentences to explain the piece of art and how it makes you feel.

Task 7: Art of brilliance

Create a photo collage of everything you'd like to fill your life with.

Task 8: PE

Make yourself a target area e.g. using a hoop or a gap in between two objects.

Stand 8 steps back from the target and throw a ball 20 times.

Record how many attempts you get the ball into the target.

Task 9: History

Research a county in the United Kingdom that you have visited or has a significant meaning to you.

Present a poster of information about the county.

Task 10: DT

Take part in some cooking and food preparation in the kitchen, with a trusted adult.

Post pictures about the experience on Class Dojo with some information and description to inspire your friends in class.

Task 1 – English Writing

Use your imagination to write a descriptive paragraph about the image. Use lots of interesting adjectives and at least one time fronted adverbial in your description e.g. One gloomy morning, the trees in the abandoned forest swayed in the wind.

To get you started, you may want to think about answering these questions in your writing:

- • What do you think has caused the destruction all around the tree?
- • Why has this one tree survived?
- • If you walked through the portal, what would happen to you? What would you see?

