Year 5 Homework—Autumn Term

Dear Parent,

Homework this term will be in the grid format of 10 tasks that children are used to.

All tasks should be completed by Monday 30th November. The tasks can be done in any order. Please send books in regularly so we can keep up to date with marking. There is a grid in your child's homework book and tasks can be ticked off and dated as they are complete. Some tasks are each week, and no recording is needed for these unless stated.

Most tasks can be completed independently but some may require support. If you or your child are unsure about any tasks please feel free to ask for help.

Work should always be presented to a high standard in homework books and any loose sheets should be stuck in and include your child's name. The date and number of the task should be clear at the top of the page.

Homework should be handed in on Mondays only, and will be returned to children on Tuesday.

Many thanks,

Mr Kewley

Task 1: Writing	Task 2: Reading	Task 3: Maths	Task 4: Maths	Task 5: Spelling
Write an imaginative story about a magical door in a tree. See the sheet included with homework pack for more details.	Read at home at least three times a week for 20 minutes. After you finish each book write a short review in your homework book.	Complete the sets of arithmetic questions (sheets included with homework pack). There are six sets of questions.	Three times a week spend 15 minutes practising times tables on Times Table Rockstars.	Three times a week spend 15 minutes practising your spelling on Spelling Frame. Spellings will change every Friday after school.
Task 6: Science	**Task 7: Art of Brilliance**	**Task 8: History**	**Task 9: RE**	**Task 10: Art**
With help from an adult, identify some reversible and irreversible changes at home. Draw what happened or take a picture, and say whether it was reversible or irreversible. Ideas: Ice lollies melting / freezing, a kettle boiling, baking a cake, cooking egg. Can you get it back the way it was?	Make a bookmark containing your very own individual list of 'importance'. Order the following things: • Money • Family • Happiness • Love • School • Friends • Health • Fresh Air	Create a fact file about Henry VIII. Things to include: • Who his parents were. • When he was born/ died. • The names of his wives / what happened to them. • Any other interesting facts.	Think of ways you have demonstrated the school's Christian values of Trust, Koinonia, Compassion, Love, Thankfulness, Forgiveness and Service. Write them down in your homework book. E.g. Trust—I showed trust in my little sister when I let her play with my toy even though I was worried it may break.	Draw or paint a surreal landscape picture. Bring it in to school to start a display. Surreal art is art that is inspired by dreams and thoughts. Use your imagination!